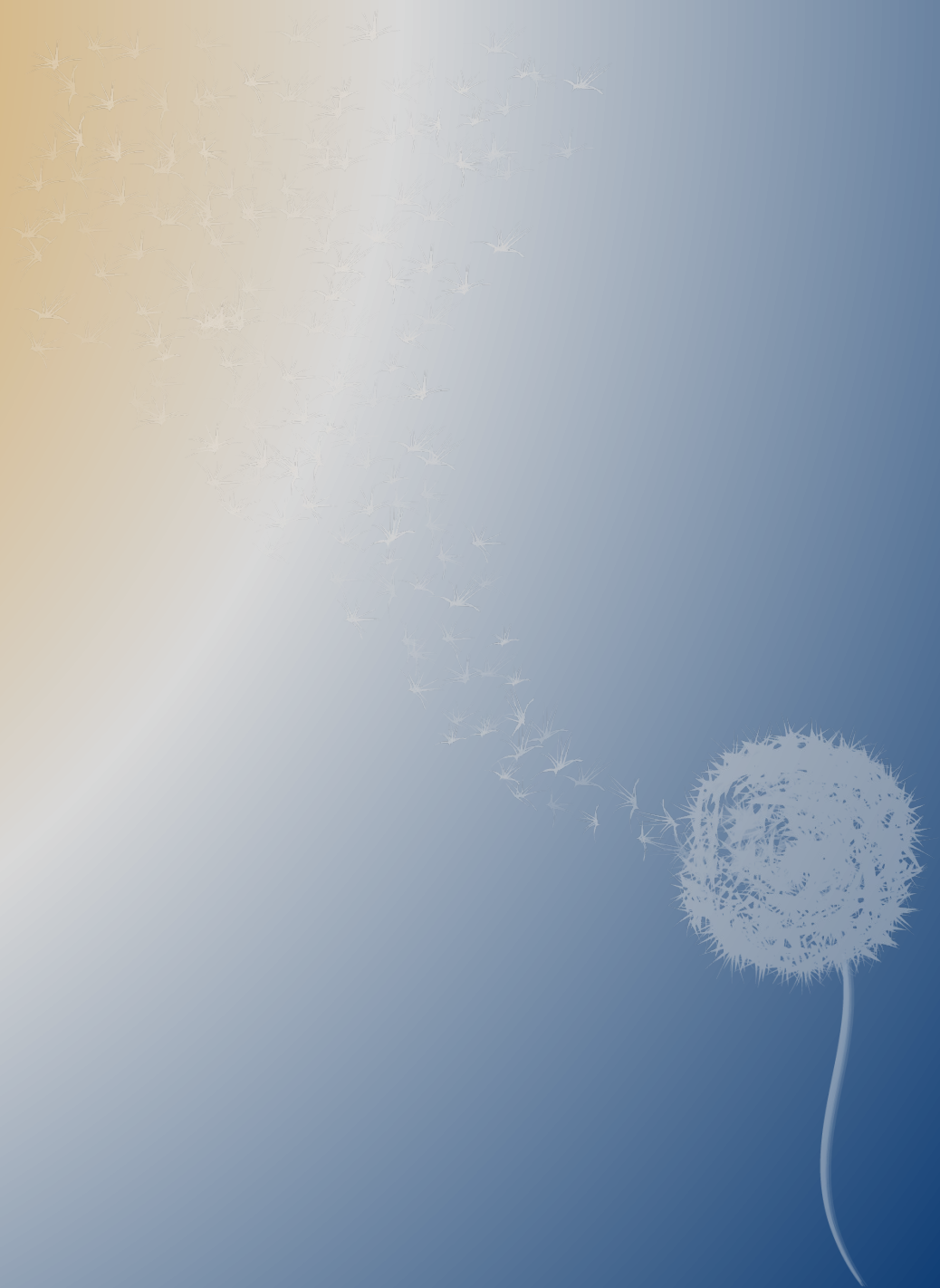


A.I.D 2017



<p>1st Period 8:45 ~ 9:25</p>	<p>Introduce ourselves and go over classroom rules.</p>	<p>Teach vocabulary words using a PowerPoint, when to say each word and what they mean.</p>	<p>Teach immediate family members.</p>	<p>Teach numbers 1-30</p>	<p>Ask them what they're doing over the weekend</p>
<p>2nd Period 9:35 ~ 10:15</p>	<p>Have students make their own name tag and decorate it. Learn how to say "My name is ___." Teach him/her then play the name game (stand in big</p>	<p>Have students fill in the blank for the words. For example, "___, give me a glass of water." Fill some out as a class, then work in pairs, when</p>	<p>Continue to teach more family members.</p>	<p>Play a game with the numbers learned.</p>	<p>Quiz, when they turn it in they get a piece of candy for working so hard this entire week.</p>
<p>3rd Period 10:30 ~ 11:10</p>	<p>Then we will teach the class "Hello, my name is ___. I am from ___." and have them repeat after us, then learn "I am ___ years old." Then put it together.</p>	<p><a href="https://www.youtube.com/watch?v=37w9JjUWN30">https://www.youtube.com/watch?v=37w9JjUWN30</a> Use this video to teach emotions, stop after first nine words and jumble flashcards with pictures and</p>	<p>Make family tree.</p>	<p>Teach numbers 30-60.</p>	<p>Learn head, shoulders, knees and toes activity</p>
<p>4th Period 11:20 ~ 12:00</p>	<p>Pretest: Evaluate the students English level in reading, writing, and listening. If we finish early we can play a game.</p>	<p>Play a game to practice the new vocabulary words: the class is split into two lines, and the first few people in line will be holding a flash card with a</p>	<p>Continue making family tree and prepare for presentations.</p>	<p>Play a game with the numbers.</p>	<p>learn more body parts</p>





[https://docs.google.com/document/d/11ND6sR4xR-efFYhZ5wNA5eZNnS8Hxy-wjap\\_3PQpxDQ/edit](https://docs.google.com/document/d/11ND6sR4xR-efFYhZ5wNA5eZNnS8Hxy-wjap_3PQpxDQ/edit)





